

OBJECTIVE ONE: Identify the law that established the rights of a free education for all children, including those children with disabilities; provide a definition of inclusion in relation to early childhood education; and articulate the benefit of inclusion

Part A	<p>Watch Connect Video: <i>Foundations of Inclusion Birth to Five</i></p> <p>Students will watch the video or read the transcript for the <i>Foundation of Inclusion Birth to Five</i> video and answer the following questions:</p> <ol style="list-style-type: none"> How would you feel if you had been “in the shoes” of Jay’s parents and your son had been excluded from attending school? Explain the desired results of early childhood inclusion. What is meant by <i>access? participation? supports?</i> How do you react to the finding that children with disabilities make adequate progress in language and cognitive development in inclusive settings compared to self-contained settings? What benefits do you think <u>typical children</u> gain from inclusive settings? How would you explain the definition of inclusion to a friend?
Part B	<p>Watch Special Quest Video: <i>Creating Bright Futures</i></p> <p>Complete the <i>Guided Viewing</i> handout – Session 1 Handout #3</p> <p>The guided viewing questions are:</p> <ul style="list-style-type: none"> What vision of inclusion is illustrated in the video? What do families and EC/Sped Ed professionals say about their experiences?
Part C	<p>Reflect on the <u>two videos</u> viewed (<i>Foundations of Inclusion Birth to Five</i> and <i>Creating Bright Futures</i>), then answer this question:</p> <ul style="list-style-type: none"> Video #1 addressed “the letter of the law” and Video #2 addressed “the spirit of the law”. Which do you think is more important and why? Write a persuasive response to explain your answer.

Criteria	Accomplished	Emerging	Attempted
<i>Definition of inclusion fully explained</i>	Definition includes key components, including rationale for benefits for both typically developing children and children with special needs	Definition includes some components; rationale for inclusion of children with special needs is clear	Definition is general and/or missing key components; brief or incomplete rationale for inclusion
<i>Vision of inclusion from both family and professional perspectives explained</i>			
<i>Clear response to the importance of ‘letter’ vs. ‘spirit’ of the law</i>			

Comments: